

INTRODUCTION TO ASTRONOMY  
FALL 2024  
REVIEW FOR FINAL EXAM

**MAJOR TOPICS:**

**I. The Celestial Sphere -- appearance and motions in the sky**

- Constellations
- Coordinate Systems (horizon, RA & Dec, etc.)
- Daily motion
- Annual motion of the Sun & Stars
- Motion and phases of the moon

**II. Stars**

- The nature of light and structure of matter
- The properties of the stars
- Stellar evolution

**III. Solar System**

- The order, sizes and distance of planets
- Some properties of planets and moons
- Earth as a planet

**IV. Galaxies and Cosmology**

- Types of galaxies, including the Milky Way`
- Data and interpretation leading to the Big Bang theory of the evolution of the universe
- History of the universe as currently known

Sky Stuff to Know:

Constellations: UMa, UMi, Dra, Boö, CrB, Her, Lyr, Cyg, Aql, Sgr, Cap, Peg, And, Cas, Per, Psc, Ari, Cep, Aur, Tau, Gem, Ori, Cet

Motions

Solstices & Equinoxes

Know their definitions!

Know their  $\alpha$ ,  $\delta$ , PL, date, & constellation

Know how to find the Atlas Chart of Each

**I. THE CELESTIAL SPHERE (YOU CAN'T FORGET STUFF!)**

A. Constellations: FIELD GUIDE Ch. 4

- Origin and organization, asterisms
- Constellation names, abbreviations, genitives (FG pp. 440-441)
- Star names ("other" and Bayer designation)  
Know how to find them!

B. Coordinate systems: FIELD GUIDE Ch. 15, Fraknoi et al. Ch. 4

- horizon - horizon, zenith, nadir, meridian, etc.
- celestial - RA, Dec, NCP, SCP, Celestial Equator

C. Motions in the sky

- daily motion CYCLES pp. 1-10, Fraknoi et al. Ch. 4.3  
stars, sun, moon, planets, comets, etc. circle NCP once per day
- annual motion CYCLES pp. 20-32, Fraknoi et al. Ch. 4.2  
equinoxes and solstices: right ascension, declination, constellation, date  
Review the Celestial Coordinates Lab!  
the sun's motion along the ecliptic, and in declination (the analemma), the Zodiac  
sidereal and solar day and the analemma
- motion and phases of the moon CYCLES pp. 11-19, Fraknoi et al. Ch. 4.5  
phases, elongations, times of rising, transit, and setting (MOON WORKSHEET!!)
- motion and positions of the planets  
planetary longitudes, elongations, times of rising, transit, and setting (PLANETS WORKSHEET!!)

Review all the Labs  
All the Calculations!

**REVIEW THE  
POWERPOINTS & LABS!**

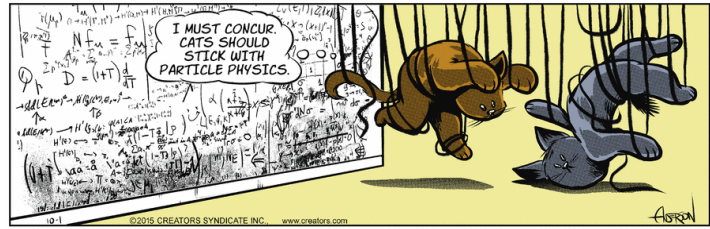
KNOW HOW TO DO WHAT YOU DID ON THE LABS

A. The Sun **FIELD GUIDE Ch. 14**  
**Fraknoi et al. Ch. 14 - 16**

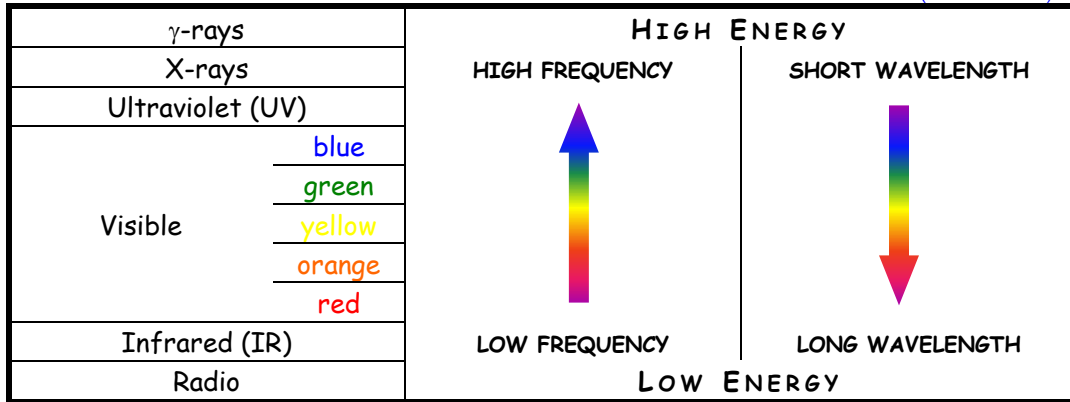
- Nuclear Fusion
- Sunspots

B. Spectroscopy

- Light is a wave:  $c = \lambda f$ ,  $E = hf = hc/\lambda$
- Inverse square law: luminosity and flux absolute & apparent magnitude



$$\text{Flux} = \frac{\text{Luminosity}}{4\pi r^2} \sim \frac{1}{(\text{distance})^2}$$



- electromagnetic spectrum **Fraknoi et al. Ch 17**
  - types of spectra and their sources (continuum, emission line, absorption line)
- atomic structure, source of emission and absorption lines
- Hydrogen Balmer spectrum
- Spectral Classes: **O B A F G K M** (... extra credit for a good mnemonic)
  - order (A - N): Willamina Fleming
  - order (O - M), subclasses & classification: Annie Jump Cannon
  - temperature association: Cecilia Payne Gaposchkin
  - Cepheid variables: Henrietta Swan Leavitt
  - star luminosity classes from spectra: Antonia Maury



C. Star Properties (how do we measure or calculate ... any needed equations will be given), **Fraknoi et al. Ch 18**

- temperature
- distance
- size
- flux and luminosity

Know the **Images of objects** ... be able to explain what's happening & what stage of star formation they show!

D. HR diagram **Field Guide Appendix 3, Raymo March 15 -22, Fraknoi et al. Ch 18.4**

- axes (what's plotted against what? What are the scales)
- regions (and Luminosity Classes)

E. Stellar evolution **FIELD GUIDE (p. 144-167), Fraknoi et al. Ch. 21 - 23**

- Star Birth (e.g. Orion & Eagle Nebulas )
- Main Sequence Stars

$E=mc^2$

What process defines a STAR?  
 What is a star's source of energy?

Know name, position & constellation of examples of each stage

- Red Giant Stage
  - starts & end in low-mass stars (Sol)
- Star Death
  - Planetary Nebula and White Dwarf
  - Supernova and Neutron Stars
  - Supernova and Black Hole

Know the death processes for Sun-sized (low-mass stars) and high-mass stars. How do they differ? How will the Sun age and die?



**III. THE SOLAR SYSTEM** [Fraknoi et al. Ch. 7 - 14](#)

- worlds (**expect images** ... study the power points and your Field Guide Ch. 8 - 14)  
Eight planets, the Galilean Moons, Titan, Enceladus, Mimas, Miranda, Triton, and Luna.
- arrangement, size, and formation of the solar system

**The Astronomical Unit (AU)**

- 1 AU = mean Earth-Sun distance
- = 150,000,000 km (150 million km)
- = 93,000,000 mi (≈ 100 million miles is close enough)



NAME	SYMBOL	SIZE	DISTANCE FROM SOL	LENGTH OF DAY	LENGTH OF YEAR
MERCURY	♿	0.4 R <sub>⊕</sub>	0.4 AU	60 d <sub>⊕</sub>	1/4 y <sub>⊕</sub>
VENUS	♀	0.95 R <sub>⊕</sub>	0.7 AU	243 d <sub>⊕</sub> (R)	0.6 y <sub>⊕</sub>
EARTH	⊕	1.0 R <sub>⊕</sub>	1.0 AU	1d <sub>⊕</sub>	1 y <sub>⊕</sub>
MARS	♂	0.5 R <sub>⊕</sub>	1.5 AU	1.03 d <sub>⊕</sub>	2 y <sub>⊕</sub>
ASTEROIDS		0.1 R <sub>⊕</sub>	3 AU	-----	5 y <sub>⊕</sub>
JUPITER	♃	11 R <sub>⊕</sub>	5 AU	10 h <sub>⊕</sub>	12 y <sub>⊕</sub> (≈ ONE CONSTELLATION OF THE ZODIAC PER YEAR)
SATURN	♄	9.5 R <sub>⊕</sub>	10 AU	10.25 h <sub>⊕</sub>	30 y <sub>⊕</sub>
URANUS	♅	4.1 R <sub>⊕</sub>	20 AU	17 h <sub>⊕</sub> (R)	85 y <sub>⊕</sub>
NEPTUNE	♆	3.9 R <sub>⊕</sub>	30 AU	16 h <sub>⊕</sub>	165 y <sub>⊕</sub>

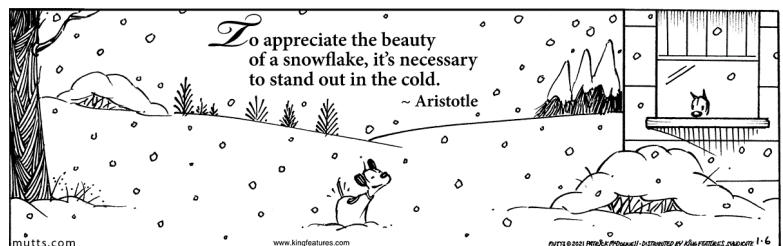
**- Earth as a planet** [Fraknoi et al. Ch. 8](#)

- interior
- surface  
geology:  
cratering, volcanism, plate tectonics & continental drift
- oceans: [Jet Stream: The Ocean](#)  
importance of water in the evolution of the atmosphere & life  
Heat Capacity (definition, importance, water's value)  
Latent heat (definition, importance, water's value)  
Heat transfer (3 ways)
- atmosphere [Jet Stream: The Atmosphere](#)  
composition [N<sub>2</sub> (78%), O<sub>2</sub> (21%), Ar (1%), CO<sub>2</sub> (0.037%)]  
evolution of composition



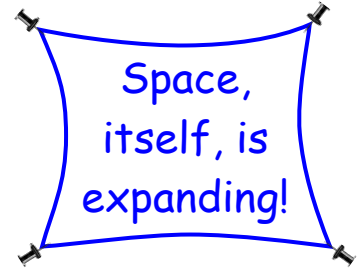
- oceans condensed, absorbed CO<sub>2</sub>, locked it into rocks, life released O<sub>2</sub>
- forces on air  
pressure gradient force (air moves from high to low pressure)  
coriolis force (acts only on moving objects)
- global circulation [Jet Stream: Global Circulations](#)
- greenhouse effect [NASA](#)

- ground heated by sunlight
- ground radiates IR
- IR heats atmosphere
- [climate change data in cores](#)
- air bubbles
- isotopes



**IV. Galaxies and Cosmology** *FIELD GUIDE* (p. 168-170), Fraknoi et al. Ch. 25 - 29

- Types of galaxies (**be able to recognize images** from the Power Points!)
  - details about the Milky Way (dimensions, contents, interactions)
  - details about dark matter (what indicates it's there?)
- The **DATA** of Big Bang Cosmology Fraknoi et al. Ch. 26
  - all galaxies are redshifted**
    - ⇒ evidence that they are all moving away from us
  - more distant galaxies are redshifted more**
    - ⇒ evidence that more distant galaxies are moving away faster
    - ⇒ evidence that the universe is EXPANDING
- the observed cosmic background radiation (CBR) fits the model of the universe just before atoms formed and it was opaque at the predicted redshift
- The expansion of the universe Fraknoi et al. Ch. 29
  - ⇒ how is the universe like a raisin bread? A gas? how is expansion changing?
  - what were the rolls of Einstein, Hubble, Lemaître, Gamow (& Alpher), Hoyle, Guth
- The four fundamental forces and what they do:



	NAME	RELATIVE STRENGTH	RANGE	PHENOMENON	SUSCEPTIBLE PARTICLES	CARRIER PARTICLES	SEPARATION ABT
weakest	<b>GRAVITATIONAL FORCE</b>	1	∞	KEEPS US ON THE GROUND, MAKES STARS & GALAXIES	all matter	gravitons	10 <sup>-43</sup> s
	<b>WEAK NUCLEAR FORCE</b>	10 <sup>25</sup>	10 <sup>-17</sup> m	RESPONSIBLE FOR RADIOACTIVE DECAY	nuclear particles	weak bosons	10 <sup>-10</sup> s
	<b>ELECTROMAGNETIC FORCE</b>	10 <sup>36</sup>	∞	MAKES CAT HAIR CLING TO ANYTHING EXPENSIVE	charged matter	photons	10 <sup>-10</sup> s
strongest	<b>STRONG NUCLEAR FORCE</b>	10 <sup>38</sup>	10 <sup>-15</sup> m	HOLDS QUARKS & BARYONS TOGETHER IN NUCLEUS	nuclear particles	gluons	10 <sup>-38</sup> s

- The history of the universe ... after t = 0 seconds ... know what happened at ...

TIME	ERA	EVENT OR CONTENTS
t = 0		Time Begins ... the beginning of the universe
	Planck	Quantum foam ... nature unknown
t ≈ 10 <sup>-43</sup> sec.		Gravity separates from the other three forces
	GUT	Elementary particles of matter and antimatter (leptons & quarks) forming out of energy
t ≈ 10 <sup>-38</sup> sec.		The strong force separates from electroweak
	Inflation	Universe undergoes HUGE, RAPID expansion (due to separation of strong force or gravity)
	Electroweak	Elementary particle (leptons & quarks) soup
t ≈ 10 <sup>-10</sup> sec.		Electromagnetic & weak forces separate
	Particle	Quarks bind into protons & neutrons (1 n <sup>0</sup> for each 7 p <sup>+</sup> ). Ends with matter/antimatter annihilation ... only matter left
t ≈ 10 <sup>-3</sup> sec.		Last matter-antimatter annihilation
	Nucleosynthesis	Nuclei of He (and some others) formed by fusion
t ≈ 3 min.		Fusion ends ... matter is 75% H nuclei, 25% He nuclei
	Nuclei	Plasma of H and He nuclei and leptons.
t ≈ 500,000 yr.		The universe cools enough for atoms to start forming from nuclei and electrons.
	Atoms	Nuclei capture electrons to form atoms, the universe becomes transparent ... origin of CBR
t ≈ 1,000,000 yr.		First galaxies form
	Galaxies	Stars, galaxies, Earth, trees, puppies, and us!

- Think about the origin of the protons, neutrons, and electrons in your body and the elements made from them in the cores and explosions of stars, and ponder the Desiderata:

## Desiderata

Go placidly amid the noise and haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons.

Speak your truth quietly and clearly, and listen to others, even the dull and ignorant; they too have their story. Avoid loud and aggressive persons; they are vexations to the spirit.

If you compare yourself with others, you may become vain and bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your career, however humble; it is a real possession in the changing fortunes of time.

Exercise caution in your business affairs; the world is full of trickery. But let this not blind you to what virtue there is: many persons strive for high ideals, and everywhere life is full of heroism.

Be yourself. Especially do not feign affection. Neither be cynical about love, for in the face of all aridity and disenchantment it is perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth.

Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with imaginings. Many fears are born of fatigue and loneliness. Beyond a wholesome discipline, be gentle with yourself.

*You are a child of the universe, no less than the trees and the stars; you have a right to be here.*

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore, be at peace with God, whatever you conceive God to be, and whatever your labors and aspirations, in the noisy confusion of life, keep peace with your soul.

With all its sham, drudgery and broken dreams, it is still a beautiful world. Be careful. Strive to be happy.



Max Erhmann, 1927.