

St. Lawrence University

Spring 2022 Course Evaluations with Comments

CS-140-03: Intro to Computer Programming

Kevin Angstadt

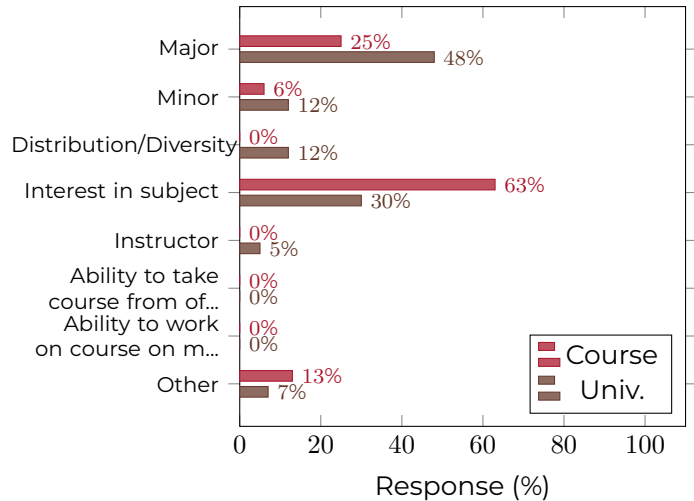
This report is compiled from official university evaluation data but is not itself an official document. Official information can be obtained from Institutional Research.

18 out of 25 students responded to this evaluation. University data consists of 6,335 evaluations from Spring 2022.

Student Backgrounds

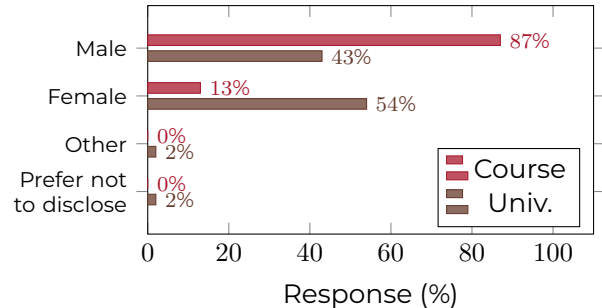
Your primary reason(s) for enrolling in this course

		Course	Univ.
Major	4	25%	48%
Minor	1	6%	12%
Distribution/Diversity	-	-	12%
Interest in subject	10	63%	30%
Instructor	-	-	5%
Ability to take course from off campus (hybrid/online)	-	-	-
Ability to work on course on my own schedule (hybrid/online)	-	-	-
Other	2	13%	7%
Unduplicated Count	16	100%	100%



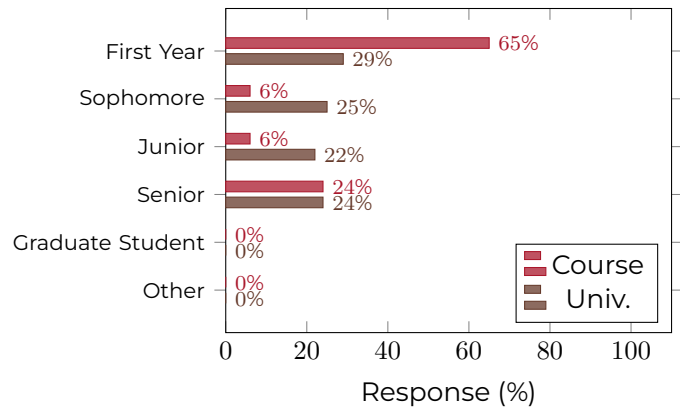
Gender

		Course	Univ.
Male	13	87%	43%
Female	2	13%	54%
Other	-	-	2%
Prefer not to disclose	-	-	2%
Total	15	100%	100%



Class Year

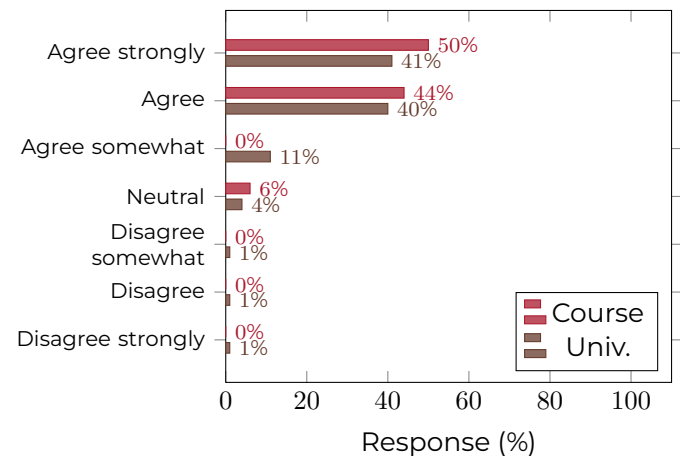
		Course	Univ.
First Year	11	65%	29%
Sophomore	1	6%	25%
Junior	1	6%	22%
Senior	4	24%	24%
Graduate Student	-	-	-
Other	-	-	-
Total	17	100%	100%



Course Evaluation

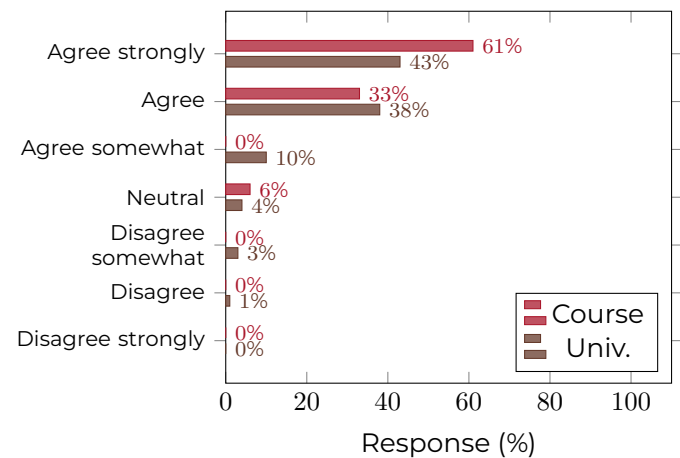
Q1: Taking this course has been a valuable educational experience

		Course	Univ.
Agree strongly	9	50%	41%
Agree	8	44%	40%
Agree somewhat	-	-	11%
Neutral	1	6%	4%
Disagree somewhat	-	-	1%
Disagree	-	-	1%
Disagree strongly	-	-	1%
Total	18	100%	100%



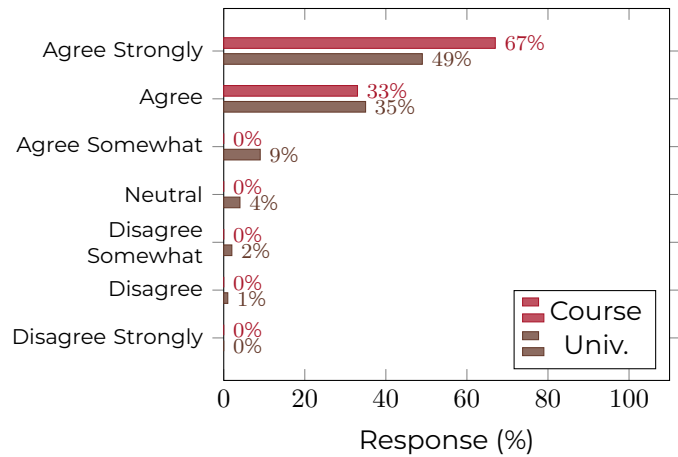
Q2: The course was effectively organized

		Course	Univ.
Agree strongly	11	61%	43%
Agree	6	33%	38%
Agree somewhat	-	-	10%
Neutral	1	6%	4%
Disagree somewhat	-	-	3%
Disagree	-	-	1%
Disagree strongly	-	-	-
Total	18	100%	100%



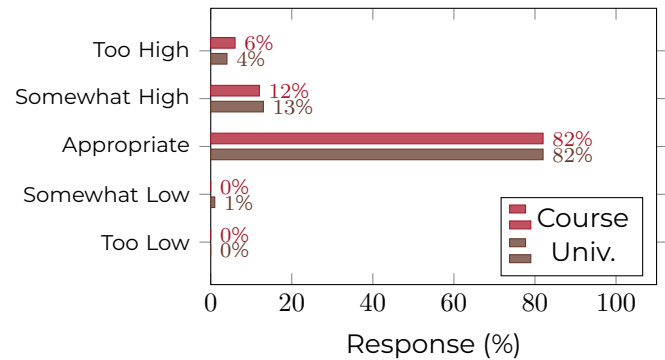
Q3: The instructor created an environment conducive to learning

		Course	Univ.
Agree Strongly	12	67%	49%
Agree	6	33%	35%
Agree Somewhat	-	-	9%
Neutral	-	-	4%
Disagree Somewhat	-	-	2%
Disagree	-	-	1%
Disagree Strongly	-	-	-
Total	18	100%	100%



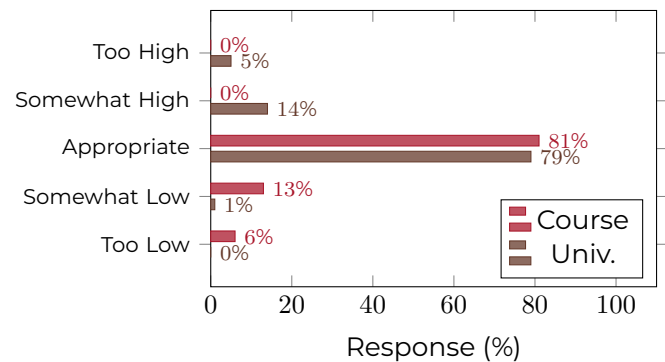
Q4a: In this course, the workload was

		Course	Univ.
Too High	1	6%	4%
Somewhat High	2	12%	13%
Appropriate	14	82%	82%
Somewhat Low	-	-	1%
Too Low	-	-	-
Total	17	100%	100%



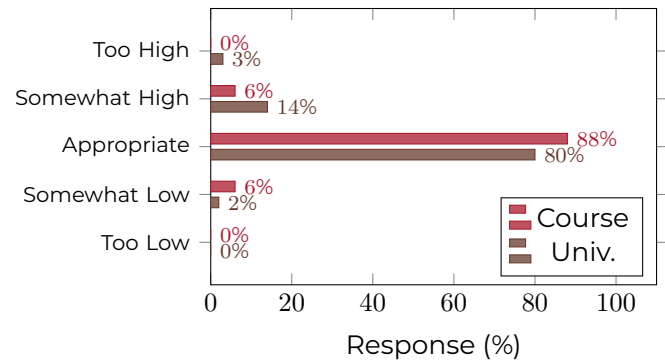
Q4b: In this course, the grading standards were

		Course	Univ.
Too High	-	-	5%
Somewhat High	-	-	14%
Appropriate	13	81%	79%
Somewhat Low	2	13%	1%
Too Low	1	6%	-
Total	16	100%	100%



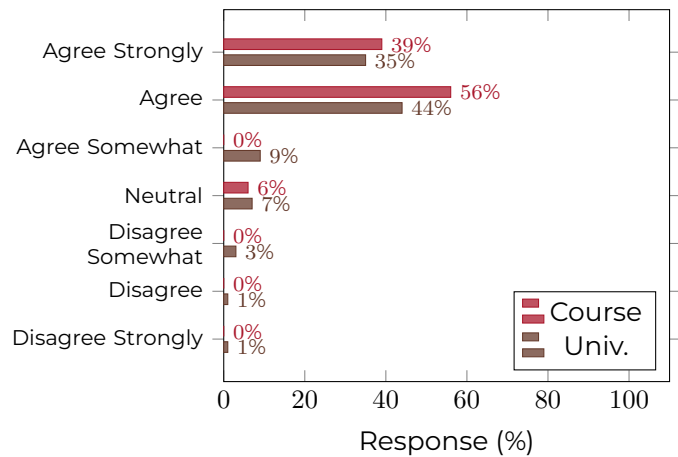
Q4c: In this course, the level of intellectual and/or creative sophistication required was

	Course	Univ.
Too High	-	3%
Somewhat High	1	14%
Appropriate	14	80%
Somewhat Low	1	2%
Too Low	-	-
Total	16	100%



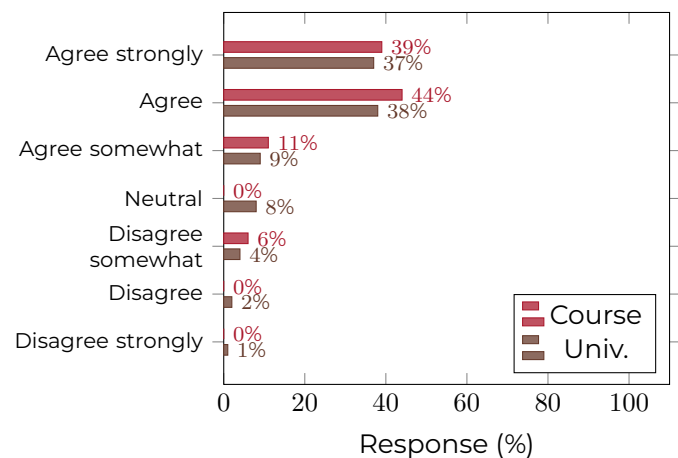
Q5a: The instructor's assessments of student work were fair

	Course	Univ.
Agree Strongly	7	35%
Agree	10	44%
Agree Somewhat	-	9%
Neutral	1	7%
Disagree Somewhat	-	3%
Disagree	-	1%
Disagree Strongly	-	1%
Total	18	100%



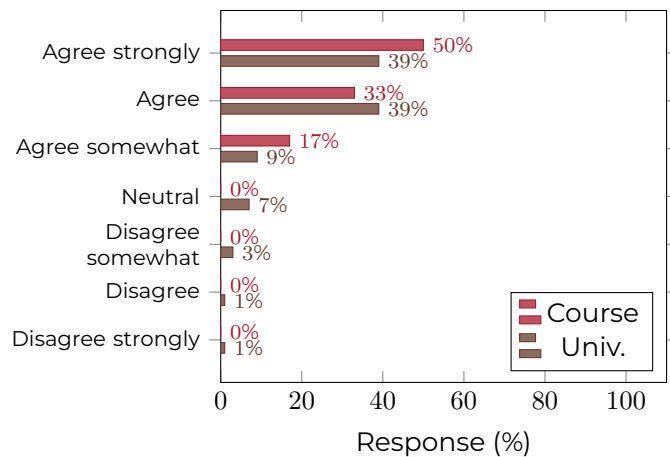
Q5b: The instructor's assessments of student work were timely

	Course	Univ.
Agree strongly	7	37%
Agree	8	38%
Agree somewhat	2	9%
Neutral	-	8%
Disagree somewhat	1	4%
Disagree	-	2%
Disagree strongly	-	1%
Total	18	100%



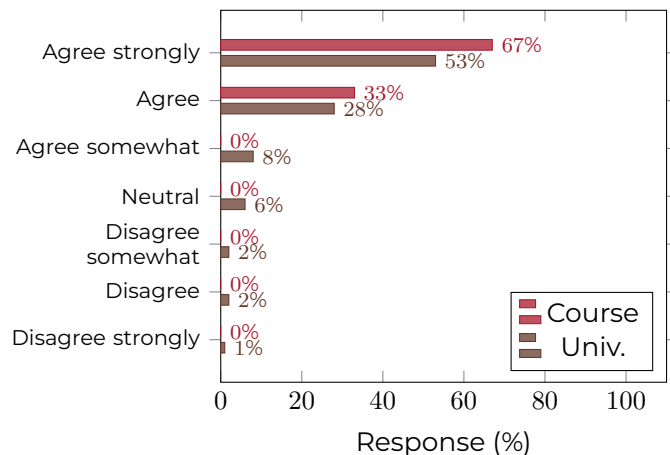
Q5c: The instructor's assessments of student work were constructive

		Course	Univ.
Agree strongly	9	50%	39%
Agree	6	33%	39%
Agree somewhat	3	17%	9%
Neutral	-	-	7%
Disagree somewhat	-	-	3%
Disagree	-	-	1%
Disagree strongly	-	-	1%
Total	18	100%	100%



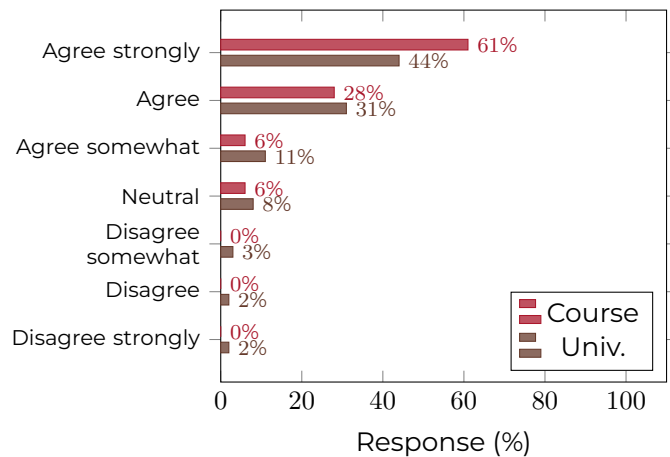
Q6a: I would recommend this instructor to another student

		Course	Univ.
Agree strongly	12	67%	53%
Agree	6	33%	28%
Agree somewhat	-	-	8%
Neutral	-	-	6%
Disagree somewhat	-	-	2%
Disagree	-	-	2%
Disagree strongly	-	-	1%
Total	18	100%	100%



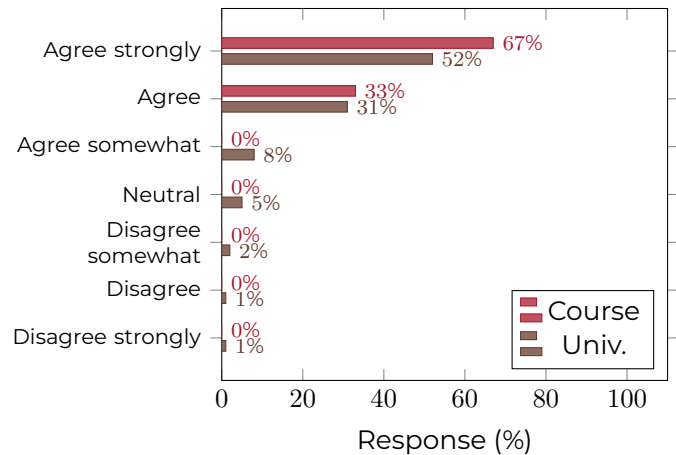
Q6b: I would recommend this course to another student

		Course	Univ.
Agree strongly	11	61%	44%
Agree	5	28%	31%
Agree somewhat	1	6%	11%
Neutral	1	6%	8%
Disagree somewhat	-	-	3%
Disagree	-	-	2%
Disagree strongly	-	-	2%
Total	18	100%	100%



Q6c: The instructor was an effective teacher

		Course	Univ.
Agree strongly	12	67%	52%
Agree	6	33%	31%
Agree somewhat	-	-	8%
Neutral	-	-	5%
Disagree somewhat	-	-	2%
Disagree	-	-	1%
Disagree strongly	-	-	1%
Total	18	100%	100%



Summary of Means

	Course	Univ.
Q1: Taking this course has been a valuable educational experience	6.4	6.1
Q2: The course was effectively organized	6.5	6.1
Q3: The instructor created an environment conducive to learning	6.7	6.2
Q5a: The instructor's assessments of student work were fair	6.3	6
Q5b: The instructor's assessments of student work were timely	6.1	5.9
Q5c: The instructor's assessments of student work were constructive	6.3	6
Q6a: I would recommend this instructor to another student	6.7	6.1
Q6b: I would recommend this course to another student	6.4	5.9
Q6c: The instructor was an effective teacher	6.7	6.2

Scale:

7 = Agree Strongly, 6 = Agree, 5 = Agree Somewhat, 4 = Neutral, 3 = Disagree Somewhat, 2 = Disagree, 1 = Disagree Strongly

Written Comments

Comment on ways in which this course has or has not helped your learning.

Comments
Problem solving, creativity & perseverance were all skills I strengthened in this class
I found an interest in a subject I had never tried before and decided on a Data Science major partially because of it
- I really wanted to take this course before graduating. Computer programming is a very important skill to have for labor market and I learned it pretty well here
went from no knowledge of coding to knowing a good amount and enjoying it
This class has put me on a strong path to build my knowledge on programming
I went from no understanding of code to a basic one.
Very informative in a fun way
I have learnt a variety of different aspects of coding in python
This course is really fast paced, not what I expected.
I've been able to learn a new skill. Coding was always a challenge.
- expanded my horizons
Kevin structures the class in a way that encourages students to want to learn rather than having to learn.
It has helped me learn in basic programming
This class was not always a walk in the park for me, but it was really interesting and I know a bit about CS now. I wish at points we went a bit slower.
-> problem solving -> introducing the world of computer science
I'm not planning on majoring in CS but I am considering a major in statistics. My new greater knowledge in programming techniques and language have aided my success in my current statistics class.

List positive and/or negative aspects of the structure and format of this course.

Comments
Consistent schedule w/ plenty of notice if there was a change. Never any curveballs in regards to assignments
Organized notes everyday, clear homework expectations, and a consistent quiz schedule were all positives
- No issues with regards to the course organization.
asked class lots of questions which kept us engaged
Only strong! - being able to rewatch classes - no tests only assignments
Everything was very straight forward and easy enough to understand.
I believe organization is key. Concept build off eachother. For this reason it was very smooth
very well organised
Positive: student hours, TA (helpful), class recordings negative: confusing structure (modules)
Very consistent
- slides / practice question
I enjoyed the weekly quizzes rather than big exams as check ins to see how I was doing
The way the course operates is organized and well structured
Organized really well and effectively, I like how you would do plenty of examples before quizzing us.
-> It was very organized. -> Proper gaps in between assignments.
Very effectively organized. Made figuring out what we need to do very easy
I was never in question about when assignments were due or where to access them. I liked the stable schedule every week with quizzes on Tuesday, etc.

Discuss ways the instructor did or did not create a classroom environment in which students felt engaged, challenged, and comfortable participating and asking questions.

Comments
Engaged the class by asking us questions and getting our ideas while coding. Also made classroom comfortable, which helped me ask more questions about material
Kevin loves receiving questions and even asks for questions. His answers are always super helpful and he makes sure students fully understand before moving on.
- Kevin is great and I honestly looked forward to coming to this class
kept class very casual despite being very focused on learning
- teacher was super supportive throughout the class - was really easy to talk to, contact, ask questions - sometimes went to fast when explaining content
Kevin was very good at keeping the pace quick but manageable.
Combined a perfect sense of dad humor with relevant connections. Can be more authoritative
Kevin is funny and very interactive
professor was very welcoming, helpful, approachable
It's a long class in the middle of the day so it can be hard to focus. I think he did a great job with all things considered
- we did the programming ourselves as we learned
No pressure, very fun, enjoyable class environment
He constantly let the students respond question in class so we can all be part of it
Everyone just felt comfortable answering and asking questions.
-> Asks questions. -> Always makes time (office hours) -> Very helpful in making you understand the course work.
I thought going back and forth from notes to pycharm was a useful method of teaching which helped me stay engaged.

Discuss the instructor's expectations for your work in this course:

Comments
As an intro lvl class, the workload was enough to ensure materials were retained, but also didn't stress you out. Very fair grading standards, allowed for further learning through corrections
Overall very fair expectations
//
coding
- good course load - created good understanding of class
He prioritized learning which was nice. Expectations were that you would try and give effort.
I think grading could be harsher, too easy to not care for the class and still get a good grade. This is my only cratique, I loved the class
Very reasonable expectations for workload
multiple exercise for a single assignment was difficult to keep up with.
Quiz & exercises every week. Assignments (3) per semester.
Too many quizzes but expectation was to be an overall knowledgeable
As a PCA major, Im used to varying workloads, Kevin's was consistent + fair throughout
To be able to program the tasks given in the exercises and quizzes
We had a lot of work, but you gave us a lot of time to do it all which was greatly appreciated.
-> Properly coded and clear. -> Innovations were welcomed. -> Be able to code in python.
I thought all grading and everything was fair, the one part that I struggled with was finding time to complete all the exercises on top of the programming assignment.

Discuss ways that the instructor's assessments and feedback did or did not improve your learning.

Comments
Sometimes took a bit to get exercise or assignment grades back, but did not affect my learning
The professor always made sure to teach a student something one on one if it was clear they didn't understand something in the assignment
- Instructor, more than my perceived average, was always happy and available to help.
no feedback, didn't need much though so not a problem
- was good with grading - sometimes didn't give understanding on missing knowledge
Feedback was always constructive and helped out a lot.
professor was extremely helpful with extra help. explained things clearly.
No real feedback. I could always go in for help however
Yes it did
- Loved having no big, cumulative exams
The assessments were the most important things in my personal opinion, due to the challenge they represented of the course
I wish at points we maybe had built in 1 on 1 meetings but it was really fair grading and assessments.
-> It always improved. -> He always gives me good feedback.
All grading was fair and timely.

List any characteristics or teaching techniques that have enhanced the instructor's effectiveness as a teacher.

Comments
- game-ify coding makes even more fun/engaging - relatable guy who the class enjoyed coding with
Very positive attitude, always asking for questions, and a very organized class structure.
- Recording classes - a very pure and genuine personaility
broke things down very slowly and simply
super open nice supportive - already recommended class
- Had good organization - Was straightforward w/ expectations.
Everything was amazing
Kevin is very personable and accomodating.
- Consistent - Communicative - Approachable
Very fun course, good environment, felt comfortable asking questions.
- practice problems
- Young + relatable to students - Unbelievably well-informed + knowledgable about subject - Teaches @ an impeccable pace + great lecturer
The ability of explanation every time a student needed to
very personable and makes time for all students to meet with him.
-> Very good sense of humor. -> loud and clear and records -> A very good course workload for a week.
Always available for help and responds to email very quickly
Making jokes and switching up what we did in class from notes to pycharm helped me to stay engaged.

List any suggestions for how the instructor's effectiveness as a teacher might be improved.

Comments
- more exercise/assignments that let us be creative/make a unique code
Type a bit slower so that students can follow along a bit easier at certain points.
At time I couldn't keep up with the pace of the class
slower typing
- None, I had a great year.
It's okay to be harsher and more picky with grading
No suggestions, it was a fantastic course.
N/A
- less quizzes and exercises and more practice questions in class
To make sure that students can follow up his light-speed typing and the understand what they're typing
got none
-> TYPING SLOWER -> types too fast -> Make me anxious when I do not understand do to the typing.
Sometimes it would be useful if the instructor typed a bit slower. Sometimes I wouldn't understand the program we were making b/c I was too busy trying to catch up with typing.

Use this space for any additional comments about this instructor or course.

Comments
//
drawing things out on iPad before coding it was super helpful
N/A
YOU where Amazing! Excited to take more classes with you!
N/A
N/A
Tenure Kevin, he is a gem, do not let him leave!! He will be a Professor that makes Comp Sci big @ SLU among students
Good course.
Other thent, Kevin is Awesome. Thank You Prof Angstadt.
I wish we were given all assignments for the next week on Thursday instead of them being due the next class because I had more time to work on them on weekends rather than Wednesday.