



Instructor with Comments Report

2018-04-04 - 2018-04-18 Report ID: MSR04734

Instructor: Angstadt, Kevin A
EECS 281 005

	Other Users of This Item*													
	Responses from your Students**						University Wide			School/College				
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above	
4 I had a strong desire to take this course.	10	5	1	0	0	0	4.70	3.67	4.17	4.67		3.75	4.16	4.59
891 As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).	1	1	1	5	7	0	1.60	2.83	3.12	3.46				
1631 This course advanced my understanding of the subject matter.	11	4	1	0	0	0	4.77	4.12	4.50	4.75				
1632 My interest in the subject has increased because of this course.	8	6	2	0	0	0	4.50	3.79	4.25	4.67				
1633 I knew what was expected of me in this course. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever).	10	4	2	0	0	0	4.70	4.02	4.40	4.71				
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	8	5	0	0	0	0	4.69	4.52	4.81	4.93				
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	8	5	0	0	0	0	4.69	4.30	4.70	4.88				
217 The instructor treated students with respect.	9	4	0	0	0	0	4.78	4.68	4.87	4.95				
1 Overall, this was an excellent course.	10	4	2	0	0	0	4.70	3.90	4.33	4.75	3.60	4.22	4.56	
2 Overall, the instructor was an excellent teacher.	8	5	0	0	0	0	4.69	4.38	4.75	4.92	4.08	4.50	4.76	
3 I learned a great deal from this course.	12	2	1	0	0	0	4.88	4.00	4.40	4.75	3.97	4.40	4.68	
15 I increased my ability to apply math and science knowledge to engineering problems.	7	7	2	0	0	0	4.36	4.00	4.25	4.59				
19 I increased my ability to design a system, component, or process.	9	5	1	1	0	0	4.61	4.04	4.29	4.62				
23 I increased my ability to formulate, and solve engineering problems.	7	7	1	0	0	0	4.43	4.00	4.25	4.55				
1735 I improved my ability to analyze a problem and identify the computing requirements appropriate to its solution.	8	7	1	0	0	0	4.50	n/a	n/a	n/a				
1737 I improved my ability to apply algorithmic principles and computer science theory in the design of computer-based applications.	10	5	1	0	0	0	4.70	n/a	n/a	n/a				
28 Course improved my ability to communicate technical information, designs, and analyses.	7	8	1	0	0	0	4.38	3.88	4.24	4.50				
35 I increased my ability to apply engineering tools and methods.	10	5	1	0	0	0	4.70	4.01	4.27	4.58				
61 Prerequisites provided adequate preparation for this course.	7	7	2	0	0	0	4.36	4.04	4.29	4.55				
121 I gained a good understanding of concepts/principles in this field.	8	7	1	0	0	0	4.50	4.00	4.29	4.64				
125 I developed the ability to solve real problems in this field.	7	6	3	0	0	0	4.33	4.00	4.25	4.60				
374 I developed confidence in my ability to work in the subject area of this course.	8	6	2	0	0	0	4.50	4.04	4.26	4.51				
183 The instructor used examples that had relevance for me.	9	4	0	0	0	0	4.78	4.38	4.62	4.79				
201 The instructor gave clear explanations.	8	5	0	0	0	0	4.69	4.25	4.67	4.86				
207 The instructor appeared to have a thorough knowledge of the subject.	9	4	0	0	0	0	4.78	4.69	4.87	4.95				
216 The instructor acknowledged all questions insofar as possible.	8	5	0	0	0	0	4.69	4.50	4.75	4.88				
229 The instructor used class time well.	9	4	0	0	0	0	4.78	4.29	4.69	4.88				
232 Work requirements and grading system were clear from the beginning.	9	4	3	0	0	0	4.61	4.00	4.40	4.67				
239 The amount of work required was appropriate for the credit received.	4	6	2	3	1	0	3.83	3.90	4.17	4.52				
240 The amount of material covered in the course was reasonable.	8	6	2	0	0	0	4.50	4.00	4.33	4.61				
340 The textbook made a valuable contribution to the course.	4	4	1	4	2	1	3.63	3.28	4.00	4.50				
356 Examinations covered the important aspects of the course.	8	5	3	0	0	0	4.50	4.10	4.36	4.69				



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	5	4	3	2	1	Your	University Wide			School/College			
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
896 My expected grade in this course is (SA=A, A=B, N=C, D=D, SD=E).	6	8	2	0	0	0	4.25	4.50	4.79	4.91			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

Good

Student 2

NA

Student 3

NA

Student 4

none

Student 5

NA

Student 6

Really, really well. I thought that the course was not only taught amazingly but during office hours we were helped amazingly (for the most part, some office hours helpers did not really give much attention on specific bugs) but I do think that the instructor office hours really helped a lot and the instructors put in a lot of time outside of class

Student 7

NA

Student 8

The instruction was great, went to proffice hours and got a lot of help on project 2 and my professor always took questions after class which helped my learning and made me seek even more information.

Student 9

NA

Student 10

NA

Student 11

All lecturers were high quality

Student 12



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NA

Student 13

It was well done.

Student 14

NA

Student 15

NA

Student 16

NA

Student 17

NA

Written Comments

911 Please comment on the quality of the course as a whole.

Student 1

Good

Student 2

NA

Student 3

NA

Student 4

none

Student 5

NA

Student 6

Even though this class was really hard, I think that I am super grateful for it as it really expanded my focusing capacity as a student, expanded how much I could work on something and felt accomplished when I finished something

Student 7

NA

Student 8

The course was great, by far my favorite at UMICH.

Student 9

NA



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Student 10

NA

Student 11

NA

Student 12

NA

Student 13

The lab powerpoints were really helpful.

Student 14

NA

Student 15

NA

Student 16

NA

Student 17

NA

Written Comments

931 Please give any other comments on this course as a whole.

Student 1

Good

Student 2

NA

Student 3

NA

Student 4

none

Student 5

NA

Student 6

I loved this course!

Student 7



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insanely heavy work load DO NOT TAKE WITH 370

Student 8

Not as much a fan on some IA office hours, there were a lot of good IA's but had an experience with a bug in which the IA treated me as though the bug was a result of poor implementation of taking in input despite me showing him there was not an issue with the specific section he was talking about.

Student 9

NA

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

I like the what to take next courses powerpoint.

Student 14

NA

Student 15

NA

Student 16

NA

Student 17

NA

Written Comments

1098 Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why?

Student 1

280

Student 2

NA

Student 3

NA

Student 4

none



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Student 5

NA

Student 6

EECS 280 prepared me the most, EECS 203 prepared me the least (although we saw somethings we learned from 203, I dont remember much about them)

Student 7

NA

Student 8

280 is the closest to preparing for this class but doesn't teach good time management

Student 9

NA

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

They all helped.

Student 14

NA

Student 15

NA

Student 16

NA

Student 17

NA

* The quartiles are calculated from Winter 2018 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 75 to 9999 students in College of Engineering.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.